Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**REGIONAL INSTITUTE OF EDUCATION**
Name of the head of the Institution	**Prof. S.V. Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01452643671**
Mobile no.	**9414029445**
Registered Email	**rieajmer@yahoo.com**
Alternate Email	**iqacrieajmer@gmail.com**
Address	**Regional Institute of Education, Capt. D.P. Choudhary Marg, Pushkar Road, Ajmer, Rajasthan - 305004**
City/Town	**Ajmer**
State/UT	**Rajasthan**
Pincode	**305004**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Prof. S.V. Sharma**
Phone no/Alternate Phone no.	**01452643671**
Mobile no.	**9414029445**
Registered Email	**iqacrieajmer@gmail.com**
Alternate Email	**rieajmer@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rieajmer.raj.nic.in/Home/InfoDisplay.aspx?N_typ=Tg==&NewsID=MTIwMA==

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rieajmer.raj.nic.in/Home/Calender.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A+**	**3.52**	**2017**	**15-Nov-2017**	**15-Nov-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Sep-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

ICT Programme	24-Jun-2019 5	50
Internship Programme	02-Jul-2019 10	250
YH Inspirational Science Teachers	10-May-2018 2	400
Refresher Training for DMS Teachers on	06-Jun-2018 10	60
PM'S Interaction with Start-Up Entrepreneurs & Innovators.	06-Jun-2018 1	650
IQAC Meeting	06-Jun-2018 1	40
Internship Programme for Pre-service students of B. Ed, B.Sc. B.Ed. and B.A.B.d	18-Jun-2018 120	400
International Day of Yoga	21-Jun-2018 1	60
Plantation Program	11-Jul-2018 1	200
Admission Process	23-Jul-2018 1	70
Orientation Programme	27-Jul-2018 1	700
Teachers day	05-Sep-2018 1	800
Hindi Pakhwada	06-Sep-2018 1	300
Five Days Workshops were organized on a PAC Programme 15.01 on Study of Difficulties in Learning of Chemistry among Prospective Teaches of B.Sc. B.Ed. Programme During	04-Sep-2018 5	150
Swachhta Pakhwada 2018	18-Sep-2018 15	400
International Peace Day	20-Sep-2018 1	600
Mini-Mathematics Training and Talent Search Programme	24-Sep-2018 5	80
Wild Life Week, 2018	01-Oct-2018 9	350
Awareness Programme on Health, Hygiene and Quality Life	08-Oct-2018 1	750

Inter House Literary Comptetion	09-Oct-2018 1	200
Five Day Capacity Building Programme for KRPs of Jammu & Kashmir State Board of School Education (JKBOSE) in Educational Evaluation at Srinagar	08-Oct-2018 5	150
Capacity Building Programme for KRPs on Inclusive Pedagogy for children with Special Needs for the State of Rajasthan, Himachal Pradesh, and J&K	08-Oct-2018 5	140
Learning Outcomes of Children with Intellectual Disabilities	15-Oct-2018 2	150
PAC Programmes 2018&19 (On Learning Outcomes)	22-Oct-2018 5	200
National Conference - New Frontiers of Research and Education in Chemical Sciences&National Convention of Chemistry Teachers NCCT-2018	25-Oct-2018 3	80
Satarkta Jagrukta Saptah	29-Oct-2018 1	120
A Five Days Workshop was organized on Development of E-Content on Experiments in Chemistry using Micro Scale Kit at Senior Secondary Level	12-Nov-2018 5	200
REGIONAL INSTITUTES STUDENTS	29-Oct-2018 5	400
Communal Harmony & National Integration Week, 2018	19-Nov-2018 7	600
Regional Workshop on Preschool Curriculum and Guidelines for Preschool Educators	28-Nov-2018 2	150
Working with Community Programme 2018	12-Dec-2018 10	800
Workshop on Yoga, Health and Wellbeing Arts and Aesthetics	10-Dec-2018 10	800
Research Methodology Course for M.Phil./Ph.D./PDF	13-Dec-2018 10	60

Scholars in Social Science		
Training Programme for Master trainers of Hurda Block of district Bhilwara for administration of test to track the development of competencies for the block level study	20-Dec-2018 2	40
National Mathematics Day 2018	21-Dec-2018 1	400
Mathematics Training And Talent Search Programme (MTTS)	20-May-2019 25	18
Anti-Terrorism Day	21-May-2019 1	800
International Yoga Day	21-Jun-2019 1	50
DMS & Institute Students collaborated classes	08-Jul-2019 1	150
Orientation of old students for Anti-ragging programme	10-Jul-2019 1	600
Workshop for Heads & Coordinating teachers of cooperating schools for internship 2019-20	11-Jul-2019 1	50
World Population Day	11-Jul-2019 1	800
Motivational Talk on NISHTHA by NRG members of RIE Ajmer	19-Jul-2019 10	10
Orientation programme for newly admitted students	02-Aug-2019 1	250
NCC Enrolment	06-Aug-2019 1	150
Training Programme of Head Teachers, Hurda	08-Aug-2019 2	150
Sanskrit Samwad & Natak Partiyogita by DMS	22-Aug-2019 1	225
RIE Ajmer short film for showcasing on 59th Foundation Day of NCERT.	16-Aug-2019 12	1000
Training programme for Head teachers of Hurda block under Block Level Research	19-Aug-2019 4	150
NEP	28-Aug-2019 1	50

Screening of fit India movement live programme by India's PM Sh. Narendra Modi	29-Aug-2019 1	800
Vaishno Janto Video	16-Aug-2019 2	800
Swachhata Pakhwada	01-Sep-2019 15	750
Teachers Day	05-Sep-2019 1	800
Hindi Pakhwada	06-Sep-2019 5	850
Meeting Regarding Implementation of NCERT Interventions at school stage	13-Sep-2019 1	1000
Visit of Director, NCERT to schools of Hurda block	14-Sep-2019 1	1000
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

• Syllabus for all programmes (B.Sc. B.Ed., B.A. B.Ed., B.Ed. and M.Ed.) was revised from Annual to Semester pattern with Choice Based Credit System (CBCS), but its notification is awaited. • Various prestigious schools are invited after proper screening to conduct campus selection. Navodya Vidyalaya Samiti has also conducted campus interview and appointed RIE students in their various Navodya Vidyalayas. Record of all the placed students is maintained properly in placement cell. • Data of student progression is being maintained properly. • Getting Work Done Report (AA) as per Performa for faculty (work done report of the academic faculty is the Academic audit report of the individual faculty) and Students' Feedback as per Performa developed by NAAC. • Health Card of the Students Health checkup camp was organised in the institute in collaboration with Mittal Hospital and Research Centre, Ajmer. • Started BiAnnual Journal on Educational Trends.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Placement cell made to be more proactive and record of the placement to be maintained year wise	Various prestigious schools are invited after proper screening to conduct campus selection. Navodya Vidyalaya Samiti has also conducted campus interview and appointed RIE students in their various Navodya Vidyalayas. Record of all the placed students is maintained properly in placement cell.
Student progression record to be maintained	It is being properly maintained in Academic Section.
Conduct programmes for entrepreneurship, social competency skills, creating personal learning environment-learning beyond classroom.	Various activities have been conducted in the Institute to address all these issues.
Efforts to be made to fill vacant posts of Teaching and Non-teaching posts on priority basis	Filling of vacant posts of Teaching and Non-teaching posts is in process at NCERT level.
Semester and CBCS for examination need to be introduced.	Application for the purpose has been submitted to the affiliating university and it is under process.
Submission of AQAR in its final form	Various committees for the purpose have submitted their reports criterion wise and submission is under process.
Prof. Anil Kumar, NITTE, Bhopal suggested some activities for Academic excellence and development of Institute.	Action taken on various suggestions is given below:
Conduct workshop and make suggestion on the draft of NEP 2019	Meetings were conducted at Departmental level and suggestions were sent to NCERT for further action.
Studies and discussion on the impact, hurdles and solution of different govt.	Faculty members have been advised to take up studies on these areas of

schemes/projects along with outcome based curriculum and evaluation, innovation and quality in teacher education, data based research for sustainability of on-going programmes etc.	importance and proposals will be placed in the coming IAB and Institute management committee meetings.
Submission of criterion wise final report to submit AQAR.	AQAR is under the process of submission.

[View File]

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council of the Institute and Institute Advisory Board	**25-Jul-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**26-Feb-2019**

17. Does the Institution have Management Information System ?	**No**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

•Reviewing and revising the syllabus on the basis of experiences on transaction of curriculum and process of implementation has been an annual practice of the Institute. Each and every paper designed by the Faculty is reviewed and revised in the light of classroom transaction and internal and external assessment and evaluation of the course run by the Institute. •B.Sc.B.Ed. IV year integrated programme was redesigned in the year 2015-16. The revision was done on the basis of NCTE guidelines and teachers, students' feedback. A workshop was conducted involving educationist in the field of education, Science to work out the development of detailed outlines, frames and design of the syllabus. The suggestions obtained from fellow academies from other Institutions were also given due consideration. •Efforts are made to ensure improvement in quality of education through different in-service and pre-service programmes in the field of School Education and Teacher Education. •'In-service teachers' training/in-service teachers' professional development package had been developed to fulfil

the educational need of different States & UTs of Northern Region. •The assistance is provided for implementation of different educational policies of Government of India. •The Institute with other units of NCERT provide support for implementation of all centrally sponsored programmes of MHRD. •Institute encourages innovative practices in school and teacher education. •The Institute organizes different learning experiences such as Pre-Internship, (field experience) Internship in Teaching, Art integrated learning field service, debates, seminar, sessional, project work so that teaching becomes reflective. In addition each and every student teacher is given an opportunity to reflect on their own teaching by keeping the discussion with the cooperative teacher and Institute supervisor during Pre-lesson discussion and post lesson discussion as well as their own classroom transaction. •The flexibility is provided in Languages, Social Sciences, Science, Mathematics, Work Experience and Methods of Teaching. The flexibility is provided for preparing self-learning curricular materials in the form of e-content and learning outcomes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BEd	Integrated Programme	50
BEd	Programme	100
B.Sc.B.Ed	Integrated Programme	100
MEd	Programme	30

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students had to answer questions related to selection of the Institute, facilities available and give their suggestions for improvement of the Institute. Students have said that they have selected RIE for their education as it offers professional course, it is an integrated one, they get dual degree and the institution is regarded as Prime Institution. The parents know about the RIE, from relatives, friends and newspaper advertisement. The parents admitted their ward to RIE because of the good reputation, quality education and residential facility. They feel that the Institution is excellent in providing quality education. Parents have also observed maintaining very good discipline and inculcating different values in terms of self-confidence, self-dependence, moral and social values among their wards. They also feel that the Institute is providing good facilities to students. Most of the parents have expressed that they would inform others about RIE mainly due to quality education, residential facility and nominal fees. The student teachers of the Institute were sent to NVS of Jaipur region Jaipur, Chandigarh and Lucknow during 2017-18. The schools were requested to give their feedback about our student teachers by responding to the Questionnaire which was sent to them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	524	221	28	0	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	4	5	5	5

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

•Wednesday afternoon 'Academic Forum Lecture'. •Students are sensitised through activities of environmental education theme park towards environmental concerns and issues. •Students are provided Wi-Fi facilities and Internship WhatsApp group is formed for interaction pertaining to the different aspects of Pre School Internship. •Faculty members undertaking research for states/UTs and guiding students to present papers at regional/national level seminars. •Micro teaching in practice. •Use of ICT in teaching learning process. •Session plan for every subject well before the commencement of each session. •Study materials are shared with students. •Students are encouraged to use latest technology such as LCD projector, internet, smart boards and electronic podium in the teaching learning process. •Students are given opportunity to use e-learning centre and studio for developing recording their lesson plans. •Institution conducts two internal assessment tests for assessing the level of learning. •For advance learners, the Institution encourages them to participate in research projects and presentation of papers at various levels. •Student's feedback has been taken. •Work report from the faculty members has been taken. •Students of B.A.B.Ed., B.Sc.B.Ed. And B.Ed. programmes are placed at NVS for internship for 04 months for better exposure to school system. •Feedback for assessment of Performance of Students during School Internship is planned to be taken from the Heads/Principals of Cooperating Schools.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
745	28	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	28	27	2	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A.BEd	00	2018-19	13/05/2019	18/07/2019
BEd	00	2018-19	07/05/2019	18/07/2019

| B.Sc.B.Ed | 00 | 2018-19 | 13/05/2019 | 29/06/2019 |
| MEd | 00 | 2018-19 | 03/05/2019 | 11/07/2019 |

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As all the courses are annual, two internal tests are conducted and assessment results are shared with students as part of feedback and accordingly interventions are provided for constant improvement. Presentations by students on assigned theme are organized, assessed and feedback is provided. At the end of the session, an external examination is conducted by the MDS University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the institute is prepared before the commencement of the session to run the academic activities smoothly. Each activity is considered and a particular time table is framed accordingly. As per the University structure of different programmes run by the institute, examination is given due space in the calendar. Two internal assessments are conducted preferably in the month of November and February considering the annual system of the programmes. Final University examination is preferably conducted in the month of April. However, its final date is decided by the University. Specific time table is also prepared for other curricular activities like working with community, workshop on yoga, arts and aesthetics and all the activities are properly integrated in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://tinyurl.com/y2gmwez8

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MEd	Programme	15	15	100%
00	B.Sc.B.Ed	Integrated	88	87	99%
00	BEd	Programme	82	82	100%
00	B.A.BEd	Integrated	47	46	98%

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://tinyurl.com/yy4qwxyq

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Minor Projects	365	PAB(RMSA)	250000	250000
Major Projects	300	NCERT	40000	40000
Major Projects	365	PAB(RMSA)	366000	366000
Major Projects	730	UGC	350000	272500
[View File](#)				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
[View File](#)				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
[View File](#)					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MDSU	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nil	0	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library RIE Ajmer	47
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	0	Nil	Nill	0	Nil	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	72	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	NCC	0	2
Extension Activity	College Forum	0	2
NCC National Level Participation	NCC	0	4

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Community	RIE Ajmer	Community	48	450

work plantation cultural activity		work plantation cultural activity		
wildlife conservation	RIE Ajmer	wildlife conservation	56	400
Awareness programme on Health, Hygiene Quality life	RIE Ajmer	Awareness programme on Health, Hygiene Quality life	37	560
Health Checkup camp	RIE Ajmer Mittal Hospital	Health Checkup camp	70	730
Regional Institute Sports Meet RISM	RIE Ajmer, Bhopal, Bhubaneshwar, Mysore Shillong	Regional Institute Sports Meet RISM	35	250
SVEEP	RIE Ajmer	SVEEP	55	650
Lets Vote Ajmer	RIE Ajmer Collectorate	Lets Vote Ajmer	72	620
National Integral Communal Harmony Week	RIE Ajmer	National Integral Communal Harmony Week	40	540
Swachhta Pakhwara	RIE Ajmer	Swachhta Pakhwara	78	700
Awareness programme on Thalassemia	RIE Ajmer	Awareness programme on Thalassemia	40	680
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research, development, training extension programme	Faculty members & students	RIE, Ajmer	00
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	Nil	Nil	Nill	Nill	0
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
62654080	62654080

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	18.11	2007

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4402	2308372	654	751833	5056	3060205
Journals	377	12866134	65	3086248	442	15952382
e-Journals	28	0	28	0	56	0
CD & Video	20	0	15	0	35	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. A.K. Gupta, Dr. Anshu Karel	Heredity-Sex Determination	RIE Ajmer	13/09/2019
Dr. Priyanka	Human Eye	RIE Ajmer	10/10/2019

Chaturvedi, Prof. S.V. Sharma, Dr. Rana Pratap	Colourful World- Power of Accomodation		
Dr. A.K. Gupta, Dr. Ishwant Kaur	Life Processes- Excretion in Human beings plants	RIE Ajmer	22/10/2019
Dr. A.K. Gupta, Dr. Ishwant Kaur	Our Environment- Environment Cleanliness (Concept-1)	RIE Ajmer	11/04/2019
Dr. R.B. Pareek, Dr. A.K. Nainawat	Rancidity	RIE Ajmer	15/11/2019
Dr. A.K. Gupta, Dr. Ishwant Kaur	How do Organism R eproduce- Reproductive Health	RIE Ajmer	19/11/2019
Prof. Saryug Yadav, Dr. Meenakshi Thakur	Reach for the Top- Maria Sharapova	RIE Ajmer	22/08/2019
Prof. Sunita Malhotra, Prof. V.P. Singh	Micorscale Chemistry Kit: Introduction to Chromatography	RIE Ajmer	22/10/2019
Prof. Sunita Malhotra, Prof. V.P. Singh	Micorscale Chemistry Kit: Partition Chromatography	RIE Ajmer	25/10/2019
Prof. Sunita Malhotra, Prof. V.P. Singh	Experiment Microscale Chamistry Kit: Column Chromatography	RIE Ajmer	30/10/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	365	4	1	1	1	6	5	124	4
Added	0	0	0	0	0	0	0	0	0
Total	365	4	1	1	1	6	5	124	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

124 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio RIE Ajmer	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance of physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. the Institute writes down to CPWD and through online tendering process. The maintenance of the facilities provided in the Institute is undertaken by the Campus and Welfare Section under the supervision of a Section Officer and Administrative Officer. The requirements regarding the facilities are forwarded by concerned sections and departments including the maintenance and repairs, new additions of infrastructure and their support facilities to the Campus and Welfare Section of the Institute through the Administration. It is then forwarded to either CPWD or tenders are floated as per the rules. Facilities of the Institute including laboratory, library, sports complex, computers, classrooms, gymnasium, assembly hall, indoor stadiums etc. are available to students, faculty and campus residents for their academic facilitation, welfare and well-being. About RIE Library: http://rieajmer.raj.nic.in/Home/Library.aspx Library rules: Covering general instructions, membership, conditions of loan, overdue charges, loss of book and care of books http://rieajmer.raj.nic.in/Home/Library_Rules.aspx New arrivals: Books and journals http://rieajmer.raj.nic.in/Home/Listofjournal.aspx Online Public Access Catalogue (OPAC) Intranet http://172.30.1.157/ Institutional repository of RIE Ajmer Intranet http://172.30.1.157:8080/jspui/ FAQs Intranet http://172.30.2.40/library/wordpress/faqs/

https://tinyurl.com/yy8e3ayb

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	372	800	1200
Financial Support from Other Sources			
a) National	42	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Nil	Nill	0	Nil

View File

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0

View File

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
JNVs, Bangur School, Birla School, Azimpremji Foundation, NIIT, KVs, Etc.	186	88	Nil	0	4

View File

 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	Nil	Nil	Nil	Nil

View File

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

View File

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State/University level sports meet	State/University	30
Inter RIE games	College	150
Cultural Science literary activity	College	200

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To enhance leadership, role of students in different activities, Students' Council is also constituted every year through democratic process of elections for various positions in Students Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Association has been formed and its First meeting was held in the year 2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision • Contribution of national development by serving the cause of social justice, ensuring equality and increasing access to higher education. Following the "Education for All" objective of the nation, through the reservation policy, every section of the society is given equal opportunity. • Fostering global competencies by developing high calibre at nationally comparable and internationally acceptable standards with innovative, creative and entrepreneurial capacities. To realize this objective networking with the neighbouring institutions and fostering a closer relationship between the world of work and living have been initiated and developed. • Inculcating value system among students. The Institute gives main focus through its entire campus

experiences and multifarious activities to enhance the qualities of co-operation and mutual understanding. • Promoting the use of technology as a learning resource as well as managing the activities of the Institution, namely documentation and electronic data management. The Institutional website functions, giving all the relevant information to the stakeholders. • Quest for excellence through establishment of IQAC for quality sustenance and enhancement. The necessary exercise to identify strength and weakness in the process of teaching and learning, their linkages with the core values proposed by NAAC is carried out. Mission • Preparation of quality school teachers in Science, Mathematics, Social Science, Humanities and Language. • Look after other educational requirements of the states of Himachal Pradesh, Uttarakhand, Punjab, Haryana, Uttar Pradesh, Rajasthan, New Delhi and UT Chandigarh, JK and Laddakh.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The performance of the faculty and other staff is assessed through annual self appraisal reports. The evaluations of self appraisals are reflected in teaching learning strategies, undertaking research and motivating faculty and other staff for better performance.
Curriculum Development	The Institute has already developed Choice Based Credit System (CBCS) of two years M. Ed Programme, two years B. Ed. Programme, four year integrated B.Sc. B.Ed. Programme and four year integrated B.A. B. Ed. Programme. These pre- service programmes are affiliated to MDS University, Ajmer.
Teaching and Learning	Material developed by SCERTs, SIEs, IASEs and CTEs, NCERT, NCTE, NIOS, NUEPA, NIC, CBSE, KVS and NVS, State Boards of School Education, Directorates of Secondary Elementary Education, State Project Offices helps in teaching learning process. Hard copy as well as material available on the websites of these Institutions helps teachers in preparing for the teaching-learning process in a better way and in making teaching- learning more effective.
Research and Development	Earlier there was a separate committee namely ERIC i.e. Educational Research and Innovative Committee at NCERT, New Delhi, which was providing financial assistance to the faculty members of NCERT for pursuing research

	projects based on priority areas of NCERT. Now ERIC has been renamed as Division of Educational Research (DER) through which Institute motivates its faculty members to take up research in education. The Institute facilitates the faculty to undertake the research projects under Educational Research and Innovation Committee (ERIC) and also through Programme Advisory Committee (PAC) by providing fund.
Library, ICT and Physical Infrastructure / Instrumentation	The quality enhancement has been ensured with ET Lab, e-learning centres, smart-classrooms, continuous addition of learning resources in library, art integrated learning and fully residential internship programme in Navodaya Vidyalaya.
Human Resource Management	As per the needs of the States and UTs of northern region have been organised with a view for improving quality of education.
Industry Interaction / Collaboration	Organized workshops, national seminar and conferences to provide a common platform to all stakeholders working in the field of school education and teacher education to share their experiences, researches, innovative practices and their impact in improving the quality of school education. Also to document the best practices and researches in the field of education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	For purchase of items of stationary, furniture etc. GEM portal is used.
Finance and Accounts	Institute is using PFMS from 2019-20 as per Council instruction received from time to time
Administration	Institute website is used for uploading of tender documents, news, career opportunities and other relevant information along with vision, mission and IQAC.
Student Admission and Support	Notice, circular regarding admission forms and other relevant information pertaining to students are uploaded on the Institute website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

workshop attended for which financial support provided	professional body for which membership fee is provided	
Nill	Nil	Nil	Nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Interaction with the staff and consultation with the Heads of Departments helps to identify their needs for professional developments. • The performance of the faculty and other staff is assessed through annual self-appraisals. • The evaluations of self appraisals are reflected in teaching learning strategies, undertaking research and motivating faculty and other staff for better performance. • Faculty members are encouraged to pursue	• Loan for Computer, Scooter and home loan is given. • Dispensary is existing in the campus and medical assistance is available. • CGHS facility in major hospitals of the city is available to the employees.	• Scholarship is provided to eligible students. • Anti-Ragging Cell is constituted at Institute consisting of senior faculty members and hostel wardens to curb ragging. • 5 Hostels are available with mess facility and common rooms are situated in Institute campus. Rich Library, Canteen, Playgrounds, different courts/tracks for various sports activities are provided. • Cultural and Science Literary activities, Exhibitions and Extension Lectures are organised

research leading to Ph.D. degree. They are allowed to apply for study leave if they undertake full time Ph.D. programmes. • Faculty members are also encouraged to participate in seminars, conferences, refresher and orientation courses etc. • They are motivated to take up minor and major research projects. Each staff member is provided separate room with facilities like computer etc. • Internet and telephone connectivity are provided to carry out their work effectively. • Wi-Fi connectivity is also available in the campus. The facilities include (Learning Resources Centre) with online books and journals, ET Lab, Multimedia Studio, EDUSAT connection, and will equipped laboratories. The teaching workload in the Institution is as per the UGC norms. • As the Institute has multidimensional activities, the faculty members are engaged in such a way that the workload is equally distributed among faculty. • Staff members are encouraged to participate in seminars, workshops, orientation and refresher programmes and publish articles in educational magazines/journals. • Their academic contributions are considered and given weight-age for career advancement. Details of achievements of staff are mentioned in annual report.		annually on regular basis for overall development of the students. • Free Internet facility is also available for students at the Institute.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) It is stated that Internal Audit is being conducted by the Council HQ for all the concerned units as per norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
None	0	Nil

View File

6.4.3 – Total corpus fund generated

485014197.74

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NCERT	Yes	RIE Ajmer
Administrative	No	Nill	Yes	RIE Ajmer

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• First Parent-Teacher meeting was conducted in the Institute for the newly admitted students of the Institute under the IQAC. • Faculty and hostel wardens remain available to students and parents at every point. • Performance and conduct of the students are constantly shared with the parents.

6.5.3 – Development programmes for support staff (at least three)

• Staff Tournament • Hindi Pakhwara • Limited Departmental Examinations

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Paperless office work (e-office) Online Students' Activities such as fee deposition, feedback etc. is in the process. • Innovation in teaching and trainings are being adopted time to time. • Health Card of the Students- Health check-up camp was organised in the institute in collaboration with Red Cross society of India, Ajmer. • Proposal submitted to PMMMNMTT for setting of faculty development centre, but decision is pending. • Submitted proposal to setup coaching centre for UGC NET TET to UGC, but decision is pending. • The developed Feedback Performa for students about curriculum, teaching-learning, • Evaluation and infrastructural facilities in the Institute is being surveyed among the students • The developed Feedback Performa for cooperating teachers about functioning of internship is being surveyed in the cooperating schools.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organized workshops, national seminar and conferences to provide a common platform to all stakeholders working in the field of school education and teacher education to share theire xperiences, researches, innovative practices and their impact in impr	Nill	Nill	Nill	0
2018	Bi-Annual Research Journal on Educational Trends is being revived.	Nill	Nill	Nill	0
2018	Faculty members conducted educational research projects.	Nill	Nill	Nill	0
2019	Faculty members of the Institute are associated to guide research scholars conducting research work leading to Ph.D. degree.	Nill	Nill	Nill	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International womens day was celebrated in the institute	08/03/2019	08/03/2019	25	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
410KW solar power plant has been installed in the campus. Wildlife Conservation Week Swachhta Pakhwara

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Physical facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	Nil	Nil	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SVEEP	17/01/2018	17/01/2018	700
Lets vote ajmer (Human chain was organisd)	25/01/2018	25/01/2018	580

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* Institute having a theme park with an area of about 11 acres comprising Aquatic, terrestrial desert eco-system. * In front of new Guest House, large number of horticultural and ornamental plants and varieties are planted in the

botanical garden.

- RIE library utilized Libsys software designed to manage different library routines and processes. • Paperless office work (e-office) Online Students' Activities such as fee deposition, feedback etc. is in the process.

- 410KW capacity solar plant is installed in the campus.

- Plantation drive is conducted time to time on most of national days of importance, with new academic session by newly admitted students and with every retired staff/faculty of the Institute.

- Organisation of Wildlife Conservation week.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Use of experiments at Micro scale to promote the green chemistry at graduate level: The innovative micro scale and greener approach for experiments in Chemistry of B.Sc.B.Ed programme is being adopted and extended for learning. The experiments have been modified to be worked at micro or small scale. The micro scale lab has established in the institute where experiments can be performed at small scale along with the regular experiments. The manual for performing experiments has already been developed in form of a book "Greener approach towards Chemistry Experiments for undergraduate level". • Every year we are doing in-service training programme for capacity building of education personnel in the states under the jurisdiction of RIE, Ajmer. This year, a research methodology and data analysis training programme was organized for DIET and SCERT personnel of the states. For this programme, a logical frame was developed for the professional development of DIET and SCERT faculty including both subject related skills and personal attributes required to learn the research competencies. In the training process, adult learning principles were followed to create learning. In the logical frame, equal weightage was given to the creation of knowledge as well as experiencing and reflecting in groups. The whole training process transacted on the basis of a training model adopted for this in-service training. The training room was arranged to stimulate the curiosity and thinking of adult learners. Every day, in addition to content transaction, a rating scale was administered to sensitize the personal attributes and progress of the learning was monitored through reflection sheets. Above all, the process of the training programme provided enriching experiences to the trainer as well as trainees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://tinyurl.com/y2etz5cw

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bringing quality improvement in the teaching-learning process in schools and progress in learning as well as overall development of the learners has been the core of the functioning of NCERT. To achieve the desired goal, several research, development, training and capacity building programme of teachers and teacher educators and extension activities at the macro (regional and district) level are conducted every year. To study the implementation of interventions at a micro level and to find its' effectiveness, Regional Institute of Education, Ajmer has taken research in one of the block of states of northern region. For implementing need-based interventions at block level and to see its effectiveness, the institute has conducted a research study in 167 schools including 83 Primary, 54 Upper primary, 6 Secondary and 24 Senior Secondary

schools involving 5 Sanskrit Pathshalas and 5 Madarsa of Hurda Block of Bhilwara District of Rajasthan in the year 2018-19 and 2019-20. The block has been selected on the basis of poor performance of district in the NAS 2017. On the basis of the assessed learning levels of students and teachers' need assessment data, the need-based interventions (training and onsite support) have planned. It has been planned strategically that for improving learning outcome the quality interventions will be imparted using Art Integrated Learning (AIL) and School Based Assessment (SBA). The capacity building programme for the teachers and head teachers in the block, based on the low performing learning outcome of students indicated by the baseline assessment focusing on improving learning outcomes in school subjects through art integrated learning (AIL) and school-based assessment have been organized. For providing the onsite support to the teachers and promoting peer learning, the 2 teachers from each panchayat have been identified and trained as master trainer on attaining Learning Outcome through "Art Integrated Learning". The follow-up, onsite support and continuous mentoring of quality interventions are being provided by team of faculty of institute by providing the onsite support and continuous monitoring in collaboration with PEEOs and master trainers. The onsite academic support or input to students and teachers of the assigned schools are being imparted by observing the classroom processes. The institute faculty is establishing rapport and personal dialogue with different stakeholders in the school (CBEO, PEEO, SMC/ SDMC, teacher and parents) and demonstrating suitable solution to the problems/ difficulties faced by the schools in imparting the planned interventions. Besides onsite support, the faculty members are also conducting case studies to find the effect of implemented interventions on the learning levels of the students and also on the classroom process of schools.

Provide the weblink of the institution
https://tinyurl.com/y4u3vq7b

8.Future Plans of Actions for Next Academic Year

• Various activities on the occasion of 150th anniversary of Mahatma Gandhi. • Proposing M.Sc.-B.Ed. /M.Ed. Programme. • Proposing Ph.D. programme as Institutional programme and drafting its regulations for submission and approval to affiliating University. • Making ICT an integral part of all the lessons during practice teaching. • The evaluations of self-appraisals teaching learning strategies, undertaking research and motivating faculty and other staff for better performance. • Introduction of e-Office for paperless work in the Institution.